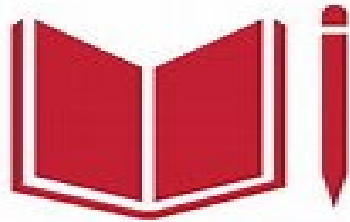


# CSR Updates April to December 2024

# Corporate Social Responsibility Report: 2024-25

- \* The total CSR allocation by **NIDO** for 2023-24 is **INR 39 lakhs**.
- \* The funds are utilised for **Education**.

**4 QUALITY EDUCATION**



**SDG Goal**



**Education**

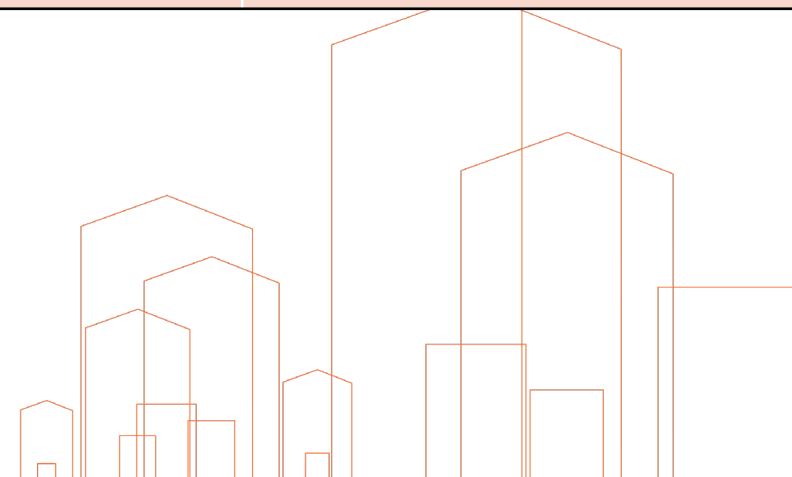
(ii) Promoting education and enhancing vocational skills, especially among children.

**CSR Schedule VII activities**

# Budget Utilisation

## Allocation as per Annual Action Plan (AAP)

NGO	Amount Allocated (INR)	Percentage Allocation	Amount Disbursed
Agastya International Foundation	14,59,926	37%	14,59,926
Collaborators for Transforming Education (Quality Education Support Trust (QUEST))	20,50,074	53%	0
PME Cost	3,90,000	10%	2,00,000
<b>TOTAL</b>	<b>39,00,000</b>	<b>100%</b>	<b>16,59,926</b>



Agastya empowers economically disadvantaged rural and urban children through hands-on learning in science concepts. Agastya supports the training of teachers in pedagogy who in turn effectively assist remedial students and dropouts. Agastya has a presence in 22 states, reaching more than 2.5 lakh teachers and 1.2 crore children.

### GOALS

1

To **spark curiosity** in students in the field of science by providing sustainable and **practical hands-on education** in government schools in rural areas.

2

To conduct **Science Fairs, Summer Camps, and Community Visits** to encourage students to explore and develop an understanding of scientific concepts.

3

To conduct relevant **training for teachers.**

### ACTIVITIES

- Agastya reached **5,676 students** (3,377 in Alibaug and 2,299 in Howrah) with **1,555 hands-on science sessions**, providing over **25,000 exposures** (more than four per student). Students from grades 6 to 10 performed experiments to understand gravity, friction, atoms, and molecules.
- **8 Science Fairs** were conducted, enabling 3,300 students (**58% of total students**), **314 Young Instructor Leader (YILs)** to showcase their learnings and present innovative solutions to real-world problems. **206 teachers** also participated in these sessions.
- **6,800 students** participated in **30 summer camps** that offered art and craft activities and low-cost model-making lessons.
- **368 community visits** were conducted, reaching nearly **9,300 students and 7,400 community members**. These visits, which often involved multiple interactions, focused on exploring human body parts such as the brain, bone joints, and the torso.
- Three training programs were conducted for **121 teachers** to enhance their skills and teaching methods to improve student learning outcomes.



Image 1: Hands-on science session



Image 2: Mobile Science Lab



On 10th December 2024, Mr Gautam Chatterjee, Mr Sunil Phatarphekar, Mr Rajat Avasthi, Ms. Kiran Agarwal Todi, Ms. Manisha Khadye, Ms. Archana Nadgouda and Ms. Priti Ansingkar visited the Agastya Science Centre and the Zila Parishad School in Alibaug.



NIDO Team at the Science Centre with students, teachers, Agastya facilitators, EdelGive Foundation members, and parents.



NIDO Team observing a classroom session conducted by Agastya Facilitator at the Zila Parishad School



Mr. Avasthi interacted with the students and later asked questions about Agastya's teaching methods and patiently listened to the teachers, who explained how the Science Centre, Innovation Hub, and Lab in a Box positively influenced the local education ecosystem.



# Grants for Education

## Agastya International Foundation Field Visit



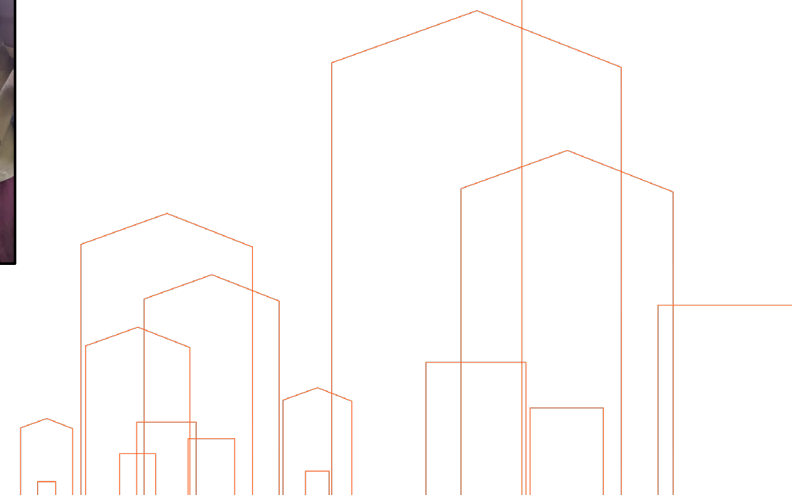
It was an engaging session, with students sharing their personal experiences and detailing how Agastya's hands-on science experiments sparked their interest in education and science. The interaction highlighted how the initiative improved learning outcomes and school attendance. Mr. Chatterjee also provided valuable career guidance, emphasizing opportunities available through government exams.



Ms. Khadye and Ms. Nadgouda interacted with students, encouraging them to dream big and overcome their fear of failure.



Ms. Todi engaged in discussions with students and posed questions to better understand their aspirations.



## EdelGive Foundation: Collaborators for Transforming Education (CTE)

Location(s): 36 districts across Maharashtra

The **Collaborators for Transforming Education (CTE)** is a unique public-private partnership model **launched in 2016 by the EdelGive Foundation** to support the Government of Maharashtra's Quality Education Program to solve the multifaceted problems hindering the quality of learning among students by bringing reforms at a systemic level. This program is carried out in collaboration with three NGO partners: **Quality Education Support Trust (QUEST), Gyan Prakash Foundation (GPF), and Kaivalya Education Foundation (KEF).**

The program **empowers stakeholders**, like teachers, head teachers, Gram Sabhas, Zila Parishads, Shikshan Parishads, communities, and various government officials, to create a supportive learning environment for students, foster lasting positive learning outcomes, and improve existing processes.

The program has three phases:

Phase I: School Transformation Program (STP)

Phase II: District Transformation Program (DTP)

Phase III: State Transformation Program (StTP)

After successfully implementing STP, the Collaborators have focused on consolidating the achievements of DTP, and in **July 2023 launched** the third and final phase, the **State Transformation Program.**



Image 1: Classroom session



Image 2: Workshop in progress



# Grants for Education

## Collaborators for Transforming Education (CTE)/ Quality Education Support Trust (QUEST)

Location(s): 36 districts across Maharashtra

QUEST envisions an egalitarian society where everyone leads a dignified life. With a mission to enrich the learning experiences of under-served children, they have become a beacon of educational transformation in the region. The organisation builds innovative solutions for early childhood and elementary education with a dedicated team that strives to interpret and effectively implement government policies.

### GOALS

### ACTIVITIES

1 Provide support to the state in **reviewing and finalizing the State Curriculum Framework for Foundational Stage (SCF-FS) and the School Education (SCF-SE).**

2 Change the **definition of home language** under SCF-FS.

3 Design a **6-month online course for Anganwadi workers (AWWs)** and draft the module for **Early Language Literacy and Numeracy instruction**. And design a manual for this course.

- **Review of each draft of SCF-FS was completed.**
- Participated in the **development, review, and finalization of SCF-SE.**
- The definition of **L1 (medium of instruction) in the SCF-FS was changed to the home language** of the majority of students in the region. This change was made to avoid negligence of students' home language in the classroom.
- Participated in a review of the **pilot for the 6-month online course** for AWWs and incorporated the learnings into the course.
- Participated in **designing a one-year Diploma course** for AWWs.
- Designed the **Contact session for the Training of Teachers (TOT)** for the 6-month course for AWWs for Master trainers at the state level.



Image 1: Interactive session in Anganwadi



Image 2: Workshop for Anganwadi workers



# EdelGive Uses Results Based Management-Monitoring Framework





Thank You