

**LIVELIHOODS** 

Foundation





# CSR Annual Action Plan 2022-23

**Edelweiss Housing Finance Limited** 









- Total CSR allocation by EHFL for 2022-23 is INR 17.24 lakhs
- The funds will be used across portfolios of **Education**



#### **Education**

(ii) Promoting education and enhancing vocation skills, especially among children

**Alignment with CSR Schedule VII activities** 



#### **Programs in EdelGive's Education Portfolio**





This portfolio works to improve access, retention and quality of education by working with systems, schools, students and communities across 5 states in India.





#### **Agastva International Foundation**

Agastya uses innovative modes like Mobile Science Labs, Lab in a Box, Innovation Hubs and others to help students engage with STEM subjects in Maharashtra and West Bengal., benefiting 1,70,000 students to date.



#### LeapForWord (LFW)

'The English Literate Maharashtra' program trains local teachers to adopt English learning solutions tailored for regional language ecosystems, across all 36 districts of Maharashtra.









#### Kshamtalaya

The 'School Transformation Program' works with teachers and communities on achieving excellence in execution of critical school processes, benefiting students, teachers and parents in Delhi and Rajasthan.



#### **Sshrishti India Trust**

Sshrishti Trust runs learning centres in slums in Delhi that help over 400 children holistic early years learning and transition to mainstream schools each vear.



#### **South Orissa Voluntary Action (SOVA)**

SOVA supports accessible and goodquality pre-primary and primary education and strengthened child rights protection in 62 villages of tribal-majority Koraput district in Odisha.



#### Samaritan Help Mission (SHM)

The schools run by Samaritan Help Mission enables access to low-cost, good quality education for 5,000 underprivileged students of Tikiapara slum in Howrah, West Bengal.



1.4 million children across 7 districts of Maharashtra by 2020. The CTE is implemented by three partners, Gyan Prakash Foundation (GPF), Kaivalya Education Foundation (KEF) and Quality

**Education Support Trust (QUEST)** 

The Collaborators for

**Transforming Education (CTE)** 

CTE is a coalition of government,

NGOs and philanthropy aiming to

government schools in the state of

government functionaries, learning

community engagement to ensure

Initiated in 2016, the CTE covered

improving learning outcomes in

Maharashtra. The program

and review processes and

sustainable change.

supports capacity building of







### 5. MANAGE AND USE EVALUATION

Focus is on measurement of short and long term results (outcome & impact) to ascertain effectiveness of the intervention. Results are used for required course correction.

## 4. IMPLEMENT AND USE MONITORING

Focused on execution of intervention plan and monitoring as per the plan devised. Monitoring data is used in decision making. Largely measurement of inputs, activities and outputs is done at this stage.

# Stakeholder **Participation**

MONITORING

#### 1. DEFINE IMPACT

This stage focuses on defining the program Goal and Objectives; formulating the strategies to achieve them; organizing or creating the means required.

#### 2. DEFINE RESULTS CHAIN

Focus is on defining a results chain. Basic principle of results planning is to start with the desired change (impact and outcomes) and then identify the outputs, activities and inputs required to achieve them – develop a results framework

#### 3. PLANNING FOR M&E

Focus is on developing a monitoring and evaluation plan, identifying indicators, data sources, developing data collection tools, data quality checklist and mitigation plan, measurements and quality control of activities to achieve high efficiency by directing all steps in their proper sequence.







## **Thank You**